COBE
Preparation
Workbook
# Table of Contents

Introduction .................................................................................................................. 4

Personal Interview ....................................................................................................... 5
  About Myself and My Family....................................................................................... 6
  A Person Who Influenced My Life.............................................................................. 10
  Advertising .................................................................................................................. 12
  Animals ....................................................................................................................... 14
  Ecology ....................................................................................................................... 17
  Famous People ........................................................................................................... 21
  Friendship .................................................................................................................. 24
  Future Plans ................................................................................................................. 28
  Games ......................................................................................................................... 30
  Health ......................................................................................................................... 32
  Learning Languages .................................................................................................... 34
  Music ........................................................................................................................... 36
  My Favorite Books and Movies .................................................................................. 39
  My Free Time ............................................................................................................. 41
  My Personal Strengths and Weaknesses ................................................................... 43
  My Professional Ambitions ....................................................................................... 44
  My School .................................................................................................................. 46
  My Hometown ............................................................................................................ 50
  Reflection on Personal Experiences .......................................................................... 54
  Respect ....................................................................................................................... 57
  School Trip ............................................................................................................... 60
  Summer Vacation ..................................................................................................... 62
  Technology in Our Life ............................................................................................. 64
  Transportation .......................................................................................................... 67
  Volunteering and Helping Others ............................................................................ 69
  Project Presentation ................................................................................................... 73
  Appendix .................................................................................................................... 83
Introduction

Dear students,

This workbook will help you be prepared for COBE (Computerized Oral Bagrut Exam). It contains three parts: Personal Interview, Project Presentation and QR codes to scan and go on our website to practice Cartoon Presentation. It covers all possible subjects suggested by the Ministry of Education. You are provided with vocabulary translated into Hebrew, a numerous number of questions to practice, several templates how to speak on a subject and more other tools for your preparation.

We hope you will find it useful. Go for it! We wish you to be a success on your Computerized Oral Bagrut Exam.

 heleמיסים קורים,

חוברת עבהוד היא צורה לכל החככמה://لكים בגרות מתוקשבת אנגלית של פה. בחוברת נייח
למצוא שלושה חליפים: ראיון אישי, הצגת פרוייקט ובקודיםlicesتحركים משערלאת
המתך של שולל להרגול הצגת סרטים מצוירים. חוברת מסכמת את כל الإرهابים והמרחב
שינוחו על יד משדר החינוכי. מופיעים קולים שונים מילות מתוקגות לעברית, מسفر בר של
שאלות להרגול, תבניות להרגול, איד לדבר על נשאים שונים וכל עזר נספים להCommerce שלפיה.

כל על זה! מתא Jaguars הנänger בגרות מתוקשות אנגלית ברפ.scored
Personal Interview
About Myself and My Family

Vocabulary for the Questions

do for a living  עשה למחייתך
siblings  אחיהם
share opinion لاحול דעת
explain  Leakage
get along with لاحסנדר עמו
give an example  Lahadוהמה
when?  פמי

Vocabulary for the Answers

PEOPLE
siblings  אחיהם
grandparents  סבים וסבתות
uncle  דוד
aunt  דודה
cousin  בת דודה
nephew  אחיין
niece  אחיינית

PLACES PEOPLE WORK
sibling  elementar school  בית ספר יסודי
grandparents  junior high school  תיכון
uncle  kindergarten  נין
aunt  office  משרד

PROFESSIONS
sales agent  מסחר נוכחות
a housewife  עקרת בית
a builder  בנאי
a teacher  מורה
an engineer  מהנדס
a cosmetician  קוסמטיקאית
a medical secretary  מזכירת רפואית
a jewelry designer  מעצבת תכשיטים
a clerk  פקיד

a school principal  מנהל בית ספר
self employed  עצמאי
an assistant to a dentist  עוזר לרופא שיניים
an accountant  רואת חשבון
a computer programmer  מחשבים
an officer in the army  קצין בצבא
a makeup artist  מספירה
a nurse  אחות
a doctor  רופא
a fashion designer  עצבן אופנה
a policeman  שוטר
a manager  מנהל
a guard  שומר

**VERBS**

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>spend time</td>
<td>לבלות</td>
</tr>
<tr>
<td>disagree with</td>
<td>לא מסכים עם</td>
</tr>
<tr>
<td>get along with</td>
<td>למתוח עם</td>
</tr>
<tr>
<td>share opinion</td>
<td>לחלק דעה</td>
</tr>
<tr>
<td>agree with</td>
<td>מסכים עם</td>
</tr>
<tr>
<td>prefer</td>
<td>ל_VOLT_העד</td>
</tr>
<tr>
<td>do for a living</td>
<td>עושה לחיותך</td>
</tr>
<tr>
<td>adore</td>
<td>לתרורין</td>
</tr>
</tbody>
</table>

**About Myself and My Family**

1. Tell me about yourself and your family.
   ........................................................................................................................................
   ........................................................................................................................................
   ........................................................................................................................................
   ........................................................................................................................................

2. What do your parents *do for a living*?
   ........................................................................................................................................
   ........................................................................................................................................

3. Tell me about your *siblings*.
   ........................................................................................................................................
   ........................................................................................................................................

4. What do you like to do with your family?
   ........................................................................................................................................
   ........................................................................................................................................

5. Do your parents always *share your opinion*? *Explain*.
   ........................................................................................................................................
   ........................................................................................................................................

6. Do you *get along with* your parents? *Give an example*.
   ........................................................................................................................................
   ........................................................................................................................................

7. *When* do you *spend time* together with your family?
   ........................................................................................................................................
8. How much time do you spend together with your family?

9. If you go shopping, do you ask your parents for advice?

10. How often do you visit your grandparents?

11. Do you prefer to spend your free time with your friends or your family?

12. Does your family share your tastes in music or fashion?

---

**About Myself and My Family**

My name is Tamir Levi. I am seventeen years old. I live in Beer-Sheva with my big family. I have a father, a mother, two sisters and two brothers. My mother’s name is Judith. She is 45. She is a nurse. She works in the Soroka hospital. My father’s name is Moshe. He is 53. He has his own small business. My sister Tali and my brother Ronen are twins. They are 20 years old. They are in the army now. My brother Gal is 14 years old. He goes to Amit School. He is in the 8th grade. My sister Liraz is 4 years old. She goes to the kindergarten near our home. I like to spend time together with my family. I like to go shopping with my parents and brothers. Sometimes we go out together, especially on Fridays and Saturdays. Every summer we travel around Israel together. Last year we were in the north of Israel. Our vacation was for 5 days. It was so cool. I adore my parents as they understand me and support in almost every decision I make.
A Person Who Influenced My Life

Vocabulary for the Questions

role model מודל לחקוי
influence השפעה, לדשת
admire להעריץ

what kind of鸡種
would you like מיהווה רוזה....

Vocabulary for the Answers

NOUNS/ NOUN PHRASES

a source of motivation סץ ו多万元
life story סיפור חיים
impact השפעה
supporter תומך
influence השפעה
wisdom חוכמת חיים
life experience נספח חיים

ADJECTIVES

easy going קליל, זורם
smart חכם
generous נדיב
wise פיקח
modest צנוע

VERBS/ VERB PHRASES

admire להעריץ
inspire לארוסה
affect להァפג
make people happy לשנתו הנשי
avoid the mistakes להימנע מהטעויות
motivate להניע
become popular לעופף לפי
reach my life goal להגיעה למטרה חי
become successful לעופף לפי
repeat my mistakes לפורע את הטעיות

care about לDaemon
share לשאת, לה pObj
follow לעושה אחר
solve problems לעפת את
impact להァפג
support להפתע
influence להァפג
A Person Who Influenced Your Life

1. Do you have a role model? Who is it?
   ........................................................................................................................................
   ........................................................................................................................................

2. Is it easy to influence you? Why?
   ........................................................................................................................................
   ........................................................................................................................................

3. Who has an influence on your life?
   ........................................................................................................................................
   ........................................................................................................................................

4. Who is the person you admire?
   ........................................................................................................................................
   ........................................................................................................................................

5. Can you influence other people?
   ........................................................................................................................................
   ........................................................................................................................................

6. What kind of influence would you like to have on other people? Explain.
   ........................................................................................................................................
   ........................................................................................................................................

7. Can you be a role model for somebody? Explain your answer.
   ........................................................................................................................................
   ........................................................................................................................................

8. What would you like to teach someone younger than you? Explain.
   ........................................................................................................................................
   ........................................................................................................................................

   ........................................................................................................................................
   ........................................................................................................................................
### Advertising

#### Vocabulary for the Questions

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>ads</td>
<td>מודעות</td>
</tr>
<tr>
<td>favorite</td>
<td>אהוב</td>
</tr>
<tr>
<td>annoying</td>
<td>מעצבן</td>
</tr>
<tr>
<td>you've ever seen</td>
<td>أي פעם ראית</td>
</tr>
<tr>
<td>advertisement</td>
<td>מודעה</td>
</tr>
<tr>
<td>negative effect</td>
<td>השפעת שלילית</td>
</tr>
<tr>
<td>influence</td>
<td>השפעה, להשפיר</td>
</tr>
<tr>
<td>necessary</td>
<td>נחוצים</td>
</tr>
<tr>
<td>what type of</td>
<td>איזו תמונה</td>
</tr>
<tr>
<td>positive side</td>
<td>מדד</td>
</tr>
</tbody>
</table>

#### Vocabulary for the Answers

#### Nouns/Noun Phrases

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>ad</td>
<td>מודעה</td>
</tr>
<tr>
<td>advertisement</td>
<td>מודעה</td>
</tr>
<tr>
<td>cartoon</td>
<td>סרט מצויר</td>
</tr>
<tr>
<td>celebrities</td>
<td>ידוענים</td>
</tr>
<tr>
<td>company</td>
<td>חברה</td>
</tr>
<tr>
<td>Instagram account</td>
<td>חשבון אינסטגרם</td>
</tr>
<tr>
<td>newsletter</td>
<td>עלון החודשי</td>
</tr>
<tr>
<td>online shop</td>
<td>חנות מקוונת</td>
</tr>
<tr>
<td>unsubscribe button</td>
<td>כפתור ביטול הרשמה</td>
</tr>
<tr>
<td>YouTube account</td>
<td>חשבון יוטיוב</td>
</tr>
</tbody>
</table>

#### Adjectives/Adverbs

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>annoying</td>
<td>מעצבן</td>
</tr>
<tr>
<td>negative</td>
<td>שלילי</td>
</tr>
<tr>
<td>positive</td>
<td>חיובי</td>
</tr>
<tr>
<td>unconsciously</td>
<td>באופן לא מודע</td>
</tr>
</tbody>
</table>

#### Verbs/Verb Phrases

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>advertise</td>
<td>לפרסום</td>
</tr>
<tr>
<td>affect</td>
<td>לשל↗↘</td>
</tr>
<tr>
<td>annoy</td>
<td>מעצבב</td>
</tr>
<tr>
<td>buy</td>
<td>Locke</td>
</tr>
<tr>
<td>get rid of</td>
<td>להיפטר</td>
</tr>
<tr>
<td>influence</td>
<td>להprzedת</td>
</tr>
<tr>
<td>irritate</td>
<td>מעצבב</td>
</tr>
<tr>
<td>make profit</td>
<td>להרוויח</td>
</tr>
<tr>
<td>prefer</td>
<td>לעדיף</td>
</tr>
<tr>
<td>purchase</td>
<td>לרכוש</td>
</tr>
<tr>
<td>sell</td>
<td>מקור</td>
</tr>
<tr>
<td>subscribe</td>
<td>להירשם</td>
</tr>
<tr>
<td>take part in</td>
<td>להשתתף ב</td>
</tr>
<tr>
<td>watch</td>
<td>לצפות ב</td>
</tr>
</tbody>
</table>
Advertising

1. Do you like watching ads? Why or why not?

2. Where do you usually watch ads?

3. Do you have your favorite ad? What is it?

4. What is the most annoying ad you’ve ever seen?

5. Do you think advertisements could have negative effects? Explain.


7. Do you think advertising is necessary? Explain.

8. Do you think people buy things because of advertisements? Explain.

9. What type of advertisement has the most influence on people? Explain.

10. Does advertising have positive sides? If yes, what are they?
### Animals

#### Nouns/Noun Phrases

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>pet</td>
<td>יונת מחמד</td>
<td>aggressive</td>
<td>אגרסיבי</td>
</tr>
<tr>
<td>would you like</td>
<td>האם תרצה</td>
<td>express their attitude</td>
<td>תعبストレス את</td>
</tr>
<tr>
<td>in your view</td>
<td>לדעתך</td>
<td>wrong</td>
<td>שגוי</td>
</tr>
<tr>
<td>more preferable</td>
<td>עדין יותר</td>
<td>human</td>
<td>אדם</td>
</tr>
<tr>
<td>animal shelter</td>
<td>מקום לטפל בבעלי חיים</td>
<td>right</td>
<td>צודק</td>
</tr>
<tr>
<td>opinion</td>
<td>דעה</td>
<td>attitude towards</td>
<td>כיוון של</td>
</tr>
<tr>
<td>alternative</td>
<td>.Options</td>
<td>condition</td>
<td>מצב</td>
</tr>
<tr>
<td>exist</td>
<td>קיים</td>
<td>cruel treatment</td>
<td>עבש</td>
</tr>
<tr>
<td>take care of</td>
<td>לטפל</td>
<td>exotic pets</td>
<td>חיות אקזוטיות</td>
</tr>
<tr>
<td>dangerous</td>
<td>מסוכן</td>
<td>factory farming</td>
<td>חקלאות תעשייתית</td>
</tr>
</tbody>
</table>

#### Verbs/Verb Phrases

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>adopt</td>
<td>לאימץ</td>
</tr>
<tr>
<td>bark</td>
<td>לבלב</td>
</tr>
<tr>
<td>bite</td>
<td>לבלש</td>
</tr>
<tr>
<td>chew</td>
<td>לבלע</td>
</tr>
<tr>
<td>Do you object</td>
<td>האם אתה מתנגד</td>
</tr>
<tr>
<td>eat</td>
<td>לאוכל</td>
</tr>
<tr>
<td>express their attitude</td>
<td>מ.Footer</td>
</tr>
<tr>
<td>feed animals</td>
<td>לאכל על</td>
</tr>
<tr>
<td>get bored of</td>
<td>נמאס לי</td>
</tr>
</tbody>
</table>

#### Adjectives

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>afraid of</td>
<td>מפחד מ</td>
</tr>
<tr>
<td>Is it necessary?</td>
<td>האם זה הכרחי</td>
</tr>
<tr>
<td>preferable</td>
<td>עדין</td>
</tr>
<tr>
<td>thrown</td>
<td>נפוצ離れ</td>
</tr>
</tbody>
</table>

---

For the Answers

#### Nouns/Noun Phrases

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
</table>

| animal abuse | התעללות בתנורחיות | companion | בן לוויה |
| animal shelter | מקום לטפל בבעלי חיים | conditions | מצב |
| attitude | גישה | cruel treatment | עבש |
| behavior | התנהגות | exotic pets | חיות אקזוטיות |
| blind people | אנשים עיוורים | factory farming | חקלאות תעשייתית |
| circus | קרקס | fur | פרווה |

#### Verbs/Verb Phrases

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>adopt</td>
<td>לאימץ</td>
</tr>
<tr>
<td>bark</td>
<td>לבלב</td>
</tr>
<tr>
<td>bite</td>
<td>לבלש</td>
</tr>
<tr>
<td>chew</td>
<td>לבלע</td>
</tr>
<tr>
<td>Do you object</td>
<td>האם אתה מתנגד</td>
</tr>
<tr>
<td>eat</td>
<td>לאוכל</td>
</tr>
<tr>
<td>express their attitude</td>
<td>מFooter</td>
</tr>
<tr>
<td>feed animals</td>
<td>לאכל על</td>
</tr>
<tr>
<td>get bored of</td>
<td>נמאס לי</td>
</tr>
</tbody>
</table>

#### Adjectives

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>afraid of</td>
<td>מפחד מ</td>
</tr>
<tr>
<td>Is it necessary?</td>
<td>האם זה הכרחי</td>
</tr>
<tr>
<td>preferable</td>
<td>עדין</td>
</tr>
<tr>
<td>thrown</td>
<td>נפוצ離れ</td>
</tr>
</tbody>
</table>

---

14
Animals

1. What animals do you like?
   ...........................................................................................................

2. Do you have a pet?
   ...........................................................................................................

3. What kind of pet **would you like** to have?
   ...........................................................................................................

4. How can animals help people?
   ...........................................................................................................

5. **In your view**, can a wild animal become a pet? Why or why not?
   ...........................................................................................................

6. If you could be an animal, which animal would you like to be?
   ...........................................................................................................
   ...........................................................................................................

7. What is **more preferable** for you to take a pet from the **animal shelter** or to buy it in the animal shop? Explain your **opinion**.
   ...........................................................................................................
   ...........................................................................................................

8. If your parents do not **agree** to have an animal at home, what other **alternatives exist** of **taking care** of animals?
   ...........................................................................................................

9. What animals are **dangerous**, in your view? Why?
   ...........................................................................................................

10. Why are some animals **aggressive**? Explain your answer.
    ...........................................................................................................
    ...........................................................................................................

11. How do animals **express their attitude towards** people?
    ...........................................................................................................
12. Is there anything **wrong** with using animals in **medical research**?

13. Is there anything wrong with using animals for **human entertainment**?

14. Do animals have **rights**? Explain.

15. What is your **attitude towards** zoos?

16. What is your opinion about the **conditions** animals live under in the **circus**?

17. Do you **object** to **raising** animals for **meat**? What do you think about **factory farming**?

18. Is it **justified** to **kill** animals for their **fur**?

19. Is it **necessary** to **test cosmetics / drugs** on animals?
**Ecology**

**Vocabulary for the Questions**

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
<th>Arabic</th>
</tr>
</thead>
<tbody>
<tr>
<td>protect</td>
<td>להגן</td>
<td>موضوع</td>
</tr>
<tr>
<td>environment</td>
<td>סביבה</td>
<td>סביבה</td>
</tr>
<tr>
<td>How concerned are you</td>
<td>אתה מודאג</td>
<td>שבאת</td>
</tr>
<tr>
<td>extinction</td>
<td>התפרחת</td>
<td>התפרחת</td>
</tr>
<tr>
<td>endangered animals</td>
<td>בעל חיים בסכנת הכחדה</td>
<td>בעל חיים בסכנת הכחדה</td>
</tr>
<tr>
<td>plastic bags</td>
<td>שקיות פלסטיק</td>
<td>שקיות פלסטיק</td>
</tr>
<tr>
<td>harm</td>
<td>לפגוע</td>
<td>נפגעים</td>
</tr>
<tr>
<td>garbage</td>
<td>זבל</td>
<td>זבל</td>
</tr>
<tr>
<td>container</td>
<td>מיכל</td>
<td>מיכל</td>
</tr>
<tr>
<td>cutlery</td>
<td>סכינים</td>
<td>סכינים</td>
</tr>
<tr>
<td>recycle</td>
<td>למחזר</td>
<td>למחזר</td>
</tr>
<tr>
<td>natural resources</td>
<td>מכותם سابיעיות</td>
<td>מכותם سابיעיות</td>
</tr>
<tr>
<td>state</td>
<td>מדינה</td>
<td>מדינה</td>
</tr>
</tbody>
</table>

**Vocabulary for the Answers**

### NOUNS / NOUN PHRASES

- air pollution: זיהום אוויר
- alternative energy: אנרגיה חלופית
- damage: נזק
- ecology: אקולוגיה
- endangered animals: בעלי חיים בסכנת הכחדה
- energy: אנרגיה
- environment: סביבה
- extinction: הכחדה
- global warming: התחממות גלובלית
- government: ממשלת
- industrial area: אזור תעשייה
- law: חוק
- oxygen: חמצן
- political agenda: מצע פוליטי
- pollution: זיהום
- resource: משאב
- source: מקור

### VERBS/VERB PHRASES

- breathe: לנשום
- cause: להчив
- decompose: לפזר, להתפרק
- draw attention: לענות, לשנה
- harm: לפגוע
- pollute: להזהם
- prohibit: לאסור
- protect: להגן
- recycle: למחזר
- reduce: להפחית
- regulate: לשלוט
- reuse: לשנה
- save: לשמר
- separate: לשנה
- take into consideration: להשקם
- use plastic: לה보호

### ADJECTIVES

- comfortable: נוח
- concerned: מודע
- polluted: מזוהם
- willing: מוכן
Ecology

1. Are you a green person?

2. **What does it mean** for you to be a green person?

3. Is it important for you to **protect** the environment?

4. How can we protect the environment?

5. How **concerned** are you about the extinction of endangered animals?

6. Do you use **plastic bags**?

7. How can using plastic bags **harm** the environment?

8. Do you put your **garbage** into separate **containers**? Why or why not?

9. Do you use plastic **cutlery**? Why or why not?

10. Do you **recycle** things? Give an example.

11. How can you recycle things?
12. What natural resources should we save to protect the environment? How can you do that?

13. How can the state regulate the situation with the environmental pollution in the country?

14. Why is it important to save energy?

15. Should the government provide more money to support alternative energy?

16. What do you think about global warming?

17. How willing are you to change your lifestyle to reduce the damage you cause to the environment?
Ecology

Ecology is one of the most discussed issues nowadays. It draws attention because it influences our lives. The slogan “we must protect the environment we live in” is being heard from everywhere. But what does that mean, to protect? As far as I understand it, we are called for not to damage it.

For example, I as most Israelis use plastic bags because it is comfortable and easy. When I do so, I do not think about the fact that it takes too much time for the plastic bags to decompose.

What is more, if plastic bags get into the sea or to the seashore, wild animals can eat them and die. This is the reason why the governments of many countries pass the laws for lowering or prohibiting the plastic bags usage.

An additional way not to harm the nature is not to cut down trees, as they are the source of the oxygen that we breathe. Today, the technology of paper recycling is well developed. That means that the same paper can be reused for many times and less trees will be cut down.

Finally, I would like to discuss the problem of air pollution, especially in the industrial areas. This problem is extremely common for Israel. It has deadly consequences proved by the numerous studies. The air pollution leads to lots of diseases, so we need to take into consideration the ways of how to solve this problem.
# Famous People

## Vocabulary for the Questions

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>which</td>
<td>אויה</td>
</tr>
<tr>
<td>would you like</td>
<td>האם תרצה</td>
</tr>
<tr>
<td>admire</td>
<td>להעריץ</td>
</tr>
</tbody>
</table>

## Vocabulary for the Answers

### Nouns

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>ads</td>
<td>עטיפת/פרסומת</td>
</tr>
<tr>
<td>advantage</td>
<td>יתרון</td>
</tr>
<tr>
<td>anybody</td>
<td>מיושר</td>
</tr>
<tr>
<td>bodyguards</td>
<td>שומרי ראש</td>
</tr>
<tr>
<td>celebrity</td>
<td>בן אדם מפורסם</td>
</tr>
<tr>
<td>disadvantage</td>
<td>חיסרון</td>
</tr>
<tr>
<td>follower</td>
<td>עוקב</td>
</tr>
<tr>
<td>Instagram account</td>
<td>חשבון אינסטגרם</td>
</tr>
<tr>
<td>paparazzi</td>
<td>פפראצי</td>
</tr>
<tr>
<td>per post</td>
<td>על כל פוסט</td>
</tr>
<tr>
<td>private life</td>
<td>חיים פרטיים</td>
</tr>
<tr>
<td>YouTuber</td>
<td>יוטובר</td>
</tr>
</tbody>
</table>

### Verbs/Verb Phrases

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>become</td>
<td>להפוך ל</td>
</tr>
<tr>
<td>spend money</td>
<td>לברוח כסף</td>
</tr>
<tr>
<td>change looks</td>
<td>לשנות פארת</td>
</tr>
<tr>
<td>subscribe</td>
<td>להירשם</td>
</tr>
<tr>
<td>earn money</td>
<td>לברוח כסף</td>
</tr>
<tr>
<td>support his image</td>
<td>לשומר על הסצנה</td>
</tr>
<tr>
<td>take pictures</td>
<td>לצילום</td>
</tr>
<tr>
<td>wear large sunglasses</td>
<td>ללבוש משקפי שמש גדולים</td>
</tr>
<tr>
<td>wear make up</td>
<td>לשים איפור</td>
</tr>
</tbody>
</table>

### Adjectives

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>famous</td>
<td>מפורסם</td>
</tr>
<tr>
<td>rich</td>
<td>עשיר</td>
</tr>
<tr>
<td>fashionable</td>
<td>אופנתי</td>
</tr>
<tr>
<td>pleasant</td>
<td>נעים</td>
</tr>
<tr>
<td>unpleasant</td>
<td>לא נעים</td>
</tr>
</tbody>
</table>
Famous People

1. **Which** famous person do you like? Explain why.
   
   …………………………………………………………………………………………………………

2. **Would you like** to be this person for a day? Explain.
   
   …………………………………………………………………………………………………………

3. If you could meet a famous person you **admire**, what would you like to do together?
   (with him or her?)
   
   …………………………………………………………………………………………………………

4. If you could meet a famous person you like, what would you like to learn from him or her?
   
   …………………………………………………………………………………………………………

5. Is it good to be famous?
   
   …………………………………………………………………………………………………………

6. What **advantages** and **disadvantages** does the life of celebrities have?
   
   …………………………………………………………………………………………………………

7. Is it possible to be famous all your life? Explain
   
   …………………………………………………………………………………………………………

8. What is difficult to get even if you are famous?
   
   …………………………………………………………………………………………………………

9. What kind of problems do celebrities usually have?
   
   …………………………………………………………………………………………………………

22
10. At what age can a person become a celebrity?

11. Is it difficult to become famous?

12. How is it possible to become famous?

13. Can anybody become a celebrity?
Friendship
Vocabulary for the Questions

Do you find it easy or difficult
לأم זה קל או קשהباس

to make new friends
להכיר חברות חדשים

Explain
תסביר

What qualities make a good friend
אילו תכונות צריכים להיות חברות טוב

gets a better grade for the test than you do
מקבל ציון יותר טוב מהך

how would you feel
איך היית מרגישה

your relationship with
יחסים שלך עם

would ever change
עלולים להשתנות

What could cause you
מה יגרום לך

stop being someone's friend
לקרות לך חבר חバー של אישהות

How much time do you spend
כמה זמן אתה מבלה

Can you sacrifice your personal interests
האם אתה יכול להקריב האינטרס האישי שלך

in your friend’s favor
לטובת חברך

Have you ever
האם אי פעם

What was the reason for
מה היוות הסיבה ל

Have you ever been surprised by
האם אי פעם הפתעת

Vocabulary for the Answers

VERBS

agree הפסים

argue להINCT

assist למסים

betray למסים

cover להמסים

disagree לא מסכים

discuss игровые, נושאים

discuss игровые, נושאים

discuss игровые, נושאים

discuss игровые, נושאים

discuss игровые, נושאים

discuss игровые, נושאים

discuss игровые, נושאים

NOUNS

argument ריח

cause פר

friend חבר
PHRASES

best friend	חבר הכי טוב
meet people	לפגוש אנשים
close friend	חבר קרוב
share secrets	לשתף סודות
do homework together	לラーוןמרוויית בית יחד
share things	לפעילות דברים
Do you believe..?
feel safe	מרגיש בטוח
We are similar	אנחנו דומים
We have similar tastes.

Friendship

1. **Do you find it easy or difficult to make new friends? Explain.**

2. **What qualities make a good friend?** Explain your answer.

3. **Do you think you are a good friend? Why do you think so? Explain.**

4. **If your best friend gets a better grade for the test than you do, how would you feel?**

5. **Do you think your relationship with your close friends would ever change?** Explain.

6. **What could cause you to stop being someone's friend?** Explain.

7. **Do you think having friends is important?** Explain why or why not.
8. What do you like to do with your friends?

........................................................................................................................................

9. Can anybody become your friend?

........................................................................................................................................

10. Do you believe people can have a lot of good friends? Explain your answer.

........................................................................................................................................
........................................................................................................................................

11. What can you do for your friends?

........................................................................................................................................

12. **How much time do you spend** with your friends?

........................................................................................................................................

13. **Can you sacrifice your personal interests in your friend’s favor?**

........................................................................................................................................
........................................................................................................................................

14. **Have you ever** argued with your friends? **What was the reason for** the argument?

........................................................................................................................................
........................................................................................................................................

15. Can good friends betray you?

........................................................................................................................................

16. Can girls and boys be friends?

........................................................................................................................................
........................................................................................................................................

26
17. Have you ever been surprised by your friends? What did they do for you?

------------------------------------------------------------------------------------------------------------

Friendship

I would like to tell you about my best friend. Her name is Shaked. She is my neighbor. We have been friends since childhood. Shaked is 17 years old. She is tall and slim. Her eyes are blue. She has long black hair.

We are very similar. We have similar tastes in food, music and clothes. We like to spend time together. For example, we like to go to parties and do shopping. We help each other in studies and do homework together. We are planning to work this summer in the same place. I hope that in the army we will be on the same military base, too.

Shaked is a kind person. Shaked understands me very well. She knows all my secrets. I trust her as I trust myself. When I feel sad, I call her, we talk and then my mood is getting better.

Shaked supports me in every difficult life situation. We can chat on WhatsApp all the time. I think that I am a lucky person to have such a good friend. I hope that we will stay best friends forever.

------------------------------------------------------------------------------------------------------------
Future Plans

Vocabulary for the Questions

- plans: תוכניות
- near future: תועד קרוב
- after: אחרי
- position: תפקידה
- continue: להמשיך
- your own family: המשפחות המשלך
- age: גיל
- get married: להתחתן
- would you like: תרצה
- describe yourself: תאר את עצמך
- in: בעד
- dream: חלום
- fulfil your dream: להגשים את החלום שלך
- reach your life goal: להשיג את מטרת החיים שלך

Vocabulary for the Answers

- believe in yourself: לאמין בעצמך
- dedicate: מסור
- dream: חלם
- reach the goal: להשיג מטרת
- technician: טכנאי
- to be a contract soldier: להיות חייל בקבע
- to have optimistic views: לחשוב חיובי
- trust people: לסמוך על אנשים
- work hard: לעבוד קשה

Future Plans

1. What are your plans for the near future?

2. What do you want to do after finishing school?

3. What position do you want to get in the army?

4. Do you want to continue studying? What and where?

5. Do you want to have your own family?
6. At what **age** do you want to **get married**?

   ..............................................................................................................................

7. How many kids **would you like** to have?

   ..............................................................................................................................

8. Where would you like to live?

   ..............................................................................................................................

9. **Describe yourself in** 10 years.

   ..............................................................................................................................

10. Do you have a **dream**? What is it?

    ..............................................................................................................................

11. Is it important for you to **fulfil your dream**?

    ..............................................................................................................................

12. What can help you **reach your life goals**?

    ..............................................................................................................................
Games

Vocabulary for the Questions

<table>
<thead>
<tr>
<th>kind of</th>
<th>negative aspects</th>
<th>kind of</th>
<th>negative aspects</th>
</tr>
</thead>
<tbody>
<tr>
<td>prefer</td>
<td>among</td>
<td>alone</td>
<td>among</td>
</tr>
<tr>
<td>alone</td>
<td>youngsters</td>
<td>dangerous</td>
<td>imagine</td>
</tr>
<tr>
<td>addictive</td>
<td>a teen living in</td>
<td>positive aspects</td>
<td>נער שלב...</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Vocabulary for the Answers

NOUNS AND NOUN PHRASES

<table>
<thead>
<tr>
<th>cards</th>
<th>individual game</th>
<th>disease</th>
<th>online game</th>
</tr>
</thead>
<tbody>
<tr>
<td>chess</td>
<td>lack of oxygen in the lungs</td>
<td>elements of violence</td>
<td>online game</td>
</tr>
<tr>
<td>elements of violence</td>
<td>outdoor games</td>
<td>gamer</td>
<td>shooting</td>
</tr>
<tr>
<td>gaming</td>
<td>sleep disorder</td>
<td>headache</td>
<td>team game</td>
</tr>
<tr>
<td>in front of the screen</td>
<td>team work</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

VERBS AND VERB PHRASES

<table>
<thead>
<tr>
<th>spend a lot of time</th>
<th>causes addiction</th>
<th>prefer</th>
<th>killing the characters</th>
<th>earn money</th>
<th>learn languages</th>
<th>develop strategic thinking</th>
<th>learning how to solve problems</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ADJECTIVES

| dangerous          | muscular         |                  |                          |            |                 |                           |                               |
Games

1. What do you think makes a good game? Explain.

2. What kind of games do you like to play? Explain.

3. Do you prefer playing games alone or with others? Explain and give examples.

4. Do you think some games could be dangerous? Explain.

5. Do you think games are only for kids or for everyone? Explain.


7. What are the positive aspects of playing games?

8. What are the negative aspects of gaming?

9. What computer games are the most popular among youngsters?

10. Imagine you are a teen living in 1979. Which games would you play?
Health

Vocabulary for the Questions

it means זה אפור
healthy בריא
follow לעקוב אחר
lifestyle סגנון חיים
possible אפשרי
modern world עולם מודרני
sleeping habits הרגלי שינה
without בלי
most of רוב
teen נוער
culture תרבות
promote לקדם

Vocabulary for the Answers

WORDS AND PHRASES

do sports לעשות ספורט
enough מספיק
health בריאות
healthy בריא
healthy lifestyle אורוח חיים בריא
go on a diet לעשות דיאטה
possible אףשרי
promote לקדם
sleeping habits הרגלי שינה
tenure תרבות
culture תרבות
healthy lifestyle אורוח חיים בריא
think positively תחשוב חיובי
unhealthy לא בריא

Health


2. Do you follow a healthy lifestyle? Explain.

3. Is it possible to live a healthy life in the modern world? Explain.


5. Do you think technology helps us live a healthy life? Explain.

7. Is it possible to be healthy **without** doing sports? Explain.

8. Why is it so important to have a healthy lifestyle?

9. Do **most of** the **teens follow** a healthy lifestyle? Why or why not?

10. Does **modern teen culture promote** a healthy way of life? If yes, how?

11. How does your school promote a healthy lifestyle?
Learning Languages

Vocabulary for the Questions

- language
- foreign language
- learn languages
- possible
- you were to
- easily
- in addition to
- important
- other
- the same way

Vocabulary for the Answers

WORDS AND PHRASES

- be exposed to
- chat
- easily
- foreign
- foreign languages
- formal learning
- get more opportunities
- informal learning
- professional opportunities
- self-confidence
- self-confident
- subtitles
- travel around the world
- work choice

Learning Languages

1. What **languages** do you know? Where did you learn them?

2. Is it difficult for you to learn **foreign languages**? Why or why not?

3. How do you think it is **possible** to learn a language **easily**?

4. In addition to learning a language in class, what else can you do to learn a language? Give examples and explain.

5. Do you think it's **important** to learn English in Israel? Explain why.
6. What **other** language would you like to learn? Explain why.

.................................................................................................................................................................................................................................................................
.................................................................................................................................................................................................................................................................

7. If **you were to learn** a new language, would you like to learn it **the same way** you learned English? Explain.

.................................................................................................................................................................................................................................................................
.................................................................................................................................................................................................................................................................

8. Do you think knowing different languages can help you in life? Give examples and explain.

.................................................................................................................................................................................................................................................................
.................................................................................................................................................................................................................................................................


Music
Vocabulary for the Questions

How does music make you feel?
יאי מוזיקה גורמת לך להרגיש
in your own language
בשפת האם שלך

Give an example
תן דוגמה
what a song is about
על מה השיר

what kind of
איך שיר
do other things while
לעשות אחרים...

Explain why
תסביר למה
musical instrument
כלי נגינה

how often
באיזו תדירות
If not
אם לא

favorite singer/performer
 NSDate
would you like
האם היית רוצה

Do you prefer
האם אתה מעדיף
Which one
איזה בדרים

Vocabulary for the Answers

NOUNS

audience קהל
contest תחרות
performer מבצע

VERBS

define להגדיר
grow up לגדול
prefer להעריך
relax להרגיע

PHRASES

favorite singer/performer זמר / מבצע אהוב עליך
get lost למכנס לאיבוד
main source מקור עיקרי
make me feel נגור על לתרגיש
music preferences העדפת מוזיקה
classical instrument 클סיק
since I was born מאז שנולדתי
take my thoughts away لنחק את מחשבותי
Music

1. How does music make you feel? Give an example.

2. What kind of music do you like and/or dislike? Explain why.

3. How often do you listen to music? Where?

4. Who is your favorite singer/performer? Why?

5. Do you prefer songs in English or in your own language? Explain.

6. Do you think it’s important to understand what a song is about? Explain.

7. Can you do other things while listening to music? Give an example.

8. How can music help us in life?

9. Can you play musical instruments? If not, would you like to play some? Which one and why?
Music

I have been listening to music since I was born. As I grew up, my music preferences changed. When I was a child, most of the songs I liked were children’s songs in Hebrew. I listened to them on TV and radio. Now, I am mostly listening to the songs in English. The main source I use for that today is YouTube. I don’t always understand the lyrics of the songs I am listening to, but I like the melodies. Music helps me relax or can take my thoughts away from everyday problems.

It is hard to define which kind of music is good or bad. Everything is according to your taste. There are so many popular musical genres in the world that it is easy to get lost in them. Today you shouldn’t be a professional musician in order to play your music and to be liked by the audience. You can simply upload your song to your YouTube channel and next day to become a popular performer.

Not much time ago there was the Eurovision song contest held in Israel. We had such an honor because Israeli singer Netta Barzilai won this contest last year with her famous song ”Toy”.

As for my favorite singer, it is …….
### My Favorite Books and Movies
#### Vocabulary for the Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Hebrew</th>
<th>Arabic</th>
</tr>
</thead>
<tbody>
<tr>
<td>What kind of..?</td>
<td>airoa ma'aseh</td>
<td>問い合わせWHAT KIND OF...?</td>
</tr>
<tr>
<td>What is the best..?</td>
<td>ha'ma ha'mer modim</td>
<td>問い合わせWHAT IS THE BEST...?</td>
</tr>
<tr>
<td>you’ve ever read</td>
<td>sh'ar ha'apam koreh</td>
<td>לפני שאתה מתכוון.za'i tera'ah...</td>
</tr>
<tr>
<td>Do you often...?</td>
<td>mi ha'tshokkha ha'ahabot ul'chad...</td>
<td>ממי ה NAND... כה運用 UL'CHAD...</td>
</tr>
<tr>
<td>What do you prefer</td>
<td>ma'ama ha'atada meidim</td>
<td>معنىคำตอบה UL'CHAD...</td>
</tr>
<tr>
<td>How often..?</td>
<td>lel'chenu toni</td>
<td>SHAIA MEST MARAH...</td>
</tr>
<tr>
<td>What is the best film you have ever seen</td>
<td>mah ha'mer ha'apam tevah...</td>
<td>מה המסרת הכי טוב שאי פעם ראית...</td>
</tr>
</tbody>
</table>

### Vocabulary for the Answers

#### Nouns and Noun Phrases

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
<th>Arabic</th>
</tr>
</thead>
<tbody>
<tr>
<td>3D screen</td>
<td>מסך תלת ממד</td>
<td>3D נמציא</td>
</tr>
<tr>
<td>a detective story</td>
<td>ספר בלשי</td>
<td>ספר בלשי</td>
</tr>
<tr>
<td>action movie</td>
<td>סרט פל démarche</td>
<td>סרט פל démarch</td>
</tr>
<tr>
<td>author</td>
<td>מחבר</td>
<td>מחבר</td>
</tr>
<tr>
<td>cartoon</td>
<td>סרט מצויר</td>
<td>넷פליקס סדרה</td>
</tr>
<tr>
<td>cinema</td>
<td>בית קולנוע</td>
<td>אי-בדיון</td>
</tr>
<tr>
<td>comedy</td>
<td>קומדיה</td>
<td>מדיה ורדיום</td>
</tr>
<tr>
<td>episode</td>
<td>פרק</td>
<td>מדיה ורדיום</td>
</tr>
<tr>
<td>fantasy</td>
<td>סדרה</td>
<td>מדיה ורדיום</td>
</tr>
<tr>
<td>fiction</td>
<td>ספרות מדונית</td>
<td>ספרות מדונית</td>
</tr>
<tr>
<td>film</td>
<td>סרט</td>
<td>סרט</td>
</tr>
</tbody>
</table>

#### Adjectives

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
<th>Arabic</th>
</tr>
</thead>
<tbody>
<tr>
<td>boring</td>
<td>משעמם</td>
<td>SHORAMIM SHORAMIM</td>
</tr>
<tr>
<td>impressive</td>
<td>מרשימים</td>
<td>מצנפתה מתקפת</td>
</tr>
<tr>
<td>unpredictable</td>
<td>בלתי צפיי</td>
<td>בלתי צפיי</td>
</tr>
</tbody>
</table>

#### Verbs

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
<th>Arabic</th>
</tr>
</thead>
<tbody>
<tr>
<td>called</td>
<td>שקירתא בל</td>
<td>נלכאת</td>
</tr>
<tr>
<td>go out</td>
<td>.Level</td>
<td>נלכאת</td>
</tr>
<tr>
<td>prefer</td>
<td>להעדות</td>
<td>נלכאת</td>
</tr>
<tr>
<td>star</td>
<td>לכתב</td>
<td>נלכאת</td>
</tr>
</tbody>
</table>
My Favorite Books and Movies

1. Do you like reading?
   ………………………………………………………………………………………………………
   ………………………………………………………………………………………………………

2. What kind of books do you prefer?
   ………………………………………………………………………………………………………

3. What is the best book you’ve ever read?
   ………………………………………………………………………………………………………

4. Do you often watch movies?
   ………………………………………………………………………………………………………

5. What do you prefer: to watch movies on TV (computer) or to go to the cinema? Why?
   ………………………………………………………………………………………………………
   ………………………………………………………………………………………………………

6. How often do you go to the cinema?
   ………………………………………………………………………………………………………

7. What kind / genre of movies do you prefer?
   ………………………………………………………………………………………………………
   ………………………………………………………………………………………………………

8. Is it important for you what other people think about a movie you are going to watch?
   ………………………………………………………………………………………………………
   ………………………………………………………………………………………………………

9. Do you check the movie ratings on the Internet before you are going to watch it? Why or why not?
   ………………………………………………………………………………………………………
   ………………………………………………………………………………………………………

10. Who is your favorite actor? Give an example of a movie he / she starred.
    ………………………………………………………………………………………………………

11. What is the best film you have ever seen? Why is it the best?
    ………………………………………………………………………………………………………
    ………………………………………………………………………………………………………
My Free Time

Vocabulary for the Questions

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
<th>Arabic</th>
</tr>
</thead>
<tbody>
<tr>
<td>free time</td>
<td>وقت فراغ</td>
<td>وقت فراغ</td>
</tr>
<tr>
<td>in the future</td>
<td>将来</td>
<td>مستقبل</td>
</tr>
<tr>
<td>describe</td>
<td>_describe</td>
<td>اكتب</td>
</tr>
<tr>
<td>activity</td>
<td>isNaN</td>
<td>_activity</td>
</tr>
<tr>
<td>continue</td>
<td>isNaN</td>
<td>persever</td>
</tr>
</tbody>
</table>

Vocabulary for the Answers

WORDS AND PHRASES

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
<th>Arabic</th>
</tr>
</thead>
<tbody>
<tr>
<td>chat with my friends</td>
<td>leshahach shel ha'avardim</td>
<td>لقاء مع الأصدقاء</td>
</tr>
<tr>
<td>play games</td>
<td>לعبة</td>
<td>لعبة</td>
</tr>
<tr>
<td>cook</td>
<td>לレン치</td>
<td>لقاء مع الأصدقاء</td>
</tr>
<tr>
<td>play online games</td>
<td>לعبة على الإنترنت</td>
<td>لعبة على الإنترنت</td>
</tr>
<tr>
<td>post on Facebook</td>
<td>פרסום על פיAaron</td>
<td>نشر على الفيسبوك</td>
</tr>
<tr>
<td>post on Instagram</td>
<td>פרסום על פיAaron</td>
<td>نشر على الInstagram</td>
</tr>
<tr>
<td>hobby</td>
<td>תחביב</td>
<td>Türkiye</td>
</tr>
<tr>
<td>read books</td>
<td>לסריקה</td>
<td>نشر على الInstagram</td>
</tr>
<tr>
<td>walk my dog</td>
<td>לטייל עם הכלב</td>
<td>لقاء مع الأصدقاء</td>
</tr>
<tr>
<td>make clips for music.ly</td>
<td>ליצור קליפים ל-Music.ly</td>
<td>لقاء مع الأصدقاء</td>
</tr>
<tr>
<td>watch movies</td>
<td>לсмотреть סרטים</td>
<td>لقاء مع الأصدقاء</td>
</tr>
</tbody>
</table>

My Free Time

1. How much free time do you have?

2. What do you like to do in your free time?

3. What do your friends do when they have free time?

4. Describe the activity that you enjoy doing. Why do you like doing this?
5. Do you think you will **continue** doing this activity **in the future**? Why do you think so? Explain.

........................................................................................................................................
........................................................................................................................................

6. Do you think that what you do in your free time will **become part** of your **future** **career**? Explain your answer.

........................................................................................................................................
........................................................................................................................................
**My Personal Strengths and Weaknesses**

**Vocabulary for the Questions**

What is the thing difficult for you to do?

like to do most impossible for you to do

Is it easy for you If you

Name one thing how can you

you are good at... improve your performance

**Vocabulary for the Answers**

**VERBS**

improve לשפר

support להמעוד

train להתאמן

**NOUNS**

performance ביצועים

strength חזק

weakness חולשה

**PHRASES**

ask for help לעבקש עזרה
deserves praise מגיע לו שבחים
does my best אני עושה את הכי טוב שלי
get consulted להתייעץ
send more time להקדיש יותר זמן
think positively תחשוב חיובי

where one breaksimestone

work hard עבודה קשה

**My Personal Strengths and Weaknesses**

1. **What is the thing** that you **like to do most?** Is it **easy for you** to do that?

2. **Name one thing** that you **are good at.**

3. **Name one thing** that is **difficult for you to do.**

4. **What is impossible for you to do?**

5. **If you** are not good at something, **how can you improve your performance?**
My Professional Ambitions
Vocabulary for the Questions

in the future
Why did you decide to choose...?
such a profession
you can succeed
you chose
Explain
What can help you...?
in your future profession
reach your goal
Can a person have..?
one life goal
can be changed once in a while
How do you feel..?
if you don’t succeed in
overcome difficulties
support your professional ambitions

Vocabulary for the Answers

VERBS
fail
succeed
support
trust
My Professional Ambitions

1. What do you want to do in the future?

2. Why did you decide to choose such a profession?

3. Do you think you can succeed in the profession you chose? Explain.

4. What can help you succeed in your future profession?

5. What can help you reach your goal?

6. Can a person have only one life goal or this goal can be changed once in a while? Explain.

7. How do you feel if you don’t succeed in something?

8. What helps you overcome difficulties?

**My School**

**Vocabulary for the Questions**

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>special</td>
<td>מיוחד</td>
</tr>
<tr>
<td>Is there any difference?</td>
<td>האם יש בבדל כלשהו</td>
</tr>
<tr>
<td>regular</td>
<td>רגיל</td>
</tr>
<tr>
<td>military high school</td>
<td>בית ספר צבאי</td>
</tr>
<tr>
<td>If you could..?</td>
<td>אם תוכל ...</td>
</tr>
<tr>
<td>what would you</td>
<td>מה היהת ...</td>
</tr>
<tr>
<td>Explain.</td>
<td>תמרור</td>
</tr>
<tr>
<td>What does a ... look like for you?</td>
<td>איך ... נראה לך יותר</td>
</tr>
<tr>
<td>Would you recommend..?</td>
<td>האם היית ממליץ ...</td>
</tr>
<tr>
<td>What subjects..?</td>
<td>אילו מקצועות ...</td>
</tr>
<tr>
<td>doesn't offer</td>
<td>לא מציעה</td>
</tr>
<tr>
<td>…which subject would it be?</td>
<td>איך מקצועות זה יותר</td>
</tr>
<tr>
<td>your favorite</td>
<td>אהוב עליך</td>
</tr>
<tr>
<td>your major</td>
<td>מקצוע המוביל שלך</td>
</tr>
<tr>
<td>relations between</td>
<td>יחס בין</td>
</tr>
</tbody>
</table>

**Vocabulary for the Answers**

**NOUNS**

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>classmates</td>
<td>חברים מהכיתה</td>
</tr>
<tr>
<td>community</td>
<td>קהילה מדריך</td>
</tr>
<tr>
<td>discipline</td>
<td>הלייל סמלתי מ不完</td>
</tr>
<tr>
<td>duty</td>
<td>מקום עם מתנדב</td>
</tr>
</tbody>
</table>

**VERBS**

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>change</td>
<td>לשנה</td>
</tr>
<tr>
<td>choose</td>
<td>לבחור</td>
</tr>
<tr>
<td>misbehave</td>
<td>להתחן כדי ולא להתחנה</td>
</tr>
<tr>
<td>offer</td>
<td>להציע</td>
</tr>
<tr>
<td>recommend</td>
<td>להמליץ</td>
</tr>
<tr>
<td>study</td>
<td>ללמוד</td>
</tr>
<tr>
<td>tutor</td>
<td>להנזור</td>
</tr>
</tbody>
</table>
My School

1. Why is your school special?

2. Is there any difference between regular and military high school?

3. If you could change something in your school, what would you change? Explain your answer.

4. What does a regular day look like for you?

5. Would you recommend your school to other students? Explain why or why not.

6. What do you like or dislike about your school? Explain why.
7. Do you think what you learned in school will help you in your future? Explain why or why not.

………………………………………………………………………………………………

………………………………………………………………………………………………

8. **What subjects** are you studying at school?

………………………………………………………………………………………………

………………………………………………………………………………………………

9. If you could choose a subject that your school **doesn't offer, which subject would it be?**
   Explain your answer.

………………………………………………………………………………………………

………………………………………………………………………………………………

10. What's **your favorite** subject? Why?

………………………………………………………………………………………………

………………………………………………………………………………………………

11. What is **your major**?

………………………………………………………………………………………………

12. Who is your favorite teacher? Why?

………………………………………………………………………………………………

13. What are the **relations between** you and your classmates?

………………………………………………………………………………………………

………………………………………………………………………………………………

14. What are the division of responsibilities between your homeroom teacher and your class guide?

………………………………………………………………………………………………

………………………………………………………………………………………………

15. Are you planning to study in the 13th and 14th grades? Why or why not?

………………………………………………………………………………………………

………………………………………………………………………………………………
My School

My school is located in Beer-Sheva. It is a military school, it belongs to The Air-Force. The pupils here come from all over the Negev area, Beer-Sheva, Dimona, Yeroham, Mitzpe-Ramon and more.

We study technological subjects. My major subjects are Mechanics / Electronics / Physics / Maths / English …

In our school, in addition to teachers we also have soldiers who teach us many subjects, as well.

We study 8 hours almost every day. We have a busy schedule.

The pupils in my school wear uniforms. Wearing uniforms is sometimes hard but it makes me proud. Every day begins at 8 o’clock when our guides check who is missing and then we sing the anthem - “Hatikva”.

If I don’t understand things in class, I can come to every teacher to get help. Teachers tutor us if we need help.

There is discipline in our school. We have to come to school on time. We must dress properly and we should behave well. We cannot misbehave.

Sometimes we have duties at school. We clean; we work in the yard or in the dining room.
We also do some volunteering jobs. Each pupil should choose where to volunteer. We must give 180 hours to community, to people who really need help.
# My Hometown

## Vocabulary for the Questions

What is your favorite place…?

Explain why

If someone wanted to move to your hometown

would you recommend

If you could…

what would it be

How is your city different…?

## Vocabulary for the Answers

### NOUNS

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>desert</td>
<td>מדבר</td>
</tr>
<tr>
<td>fountain</td>
<td>מזרקה</td>
</tr>
<tr>
<td>hometown</td>
<td>עיר שלך</td>
</tr>
<tr>
<td>neighborhood</td>
<td>שכונה</td>
</tr>
<tr>
<td>museum</td>
<td>מוזיאון</td>
</tr>
<tr>
<td>well</td>
<td>באר</td>
</tr>
</tbody>
</table>

### VERBS

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>change</td>
<td>לשנות</td>
</tr>
<tr>
<td>decide</td>
<td>להחליט</td>
</tr>
<tr>
<td>improve</td>
<td>לשפר</td>
</tr>
<tr>
<td>move</td>
<td>לעבור</td>
</tr>
<tr>
<td>recommend</td>
<td>ממליץ</td>
</tr>
</tbody>
</table>

### PHRASES

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>avoid traffic jams</td>
<td>הימנע מפקקים</td>
</tr>
<tr>
<td>build roads</td>
<td>לבנות כבישים</td>
</tr>
<tr>
<td>close to</td>
<td>קרוב ל</td>
</tr>
<tr>
<td>favorite place</td>
<td>מקום אהוב</td>
</tr>
<tr>
<td>highly developed</td>
<td>מפותח מאוד</td>
</tr>
<tr>
<td>it is comfortable</td>
<td>זה נוח</td>
</tr>
<tr>
<td>teen movement</td>
<td>תנועת נוער</td>
</tr>
<tr>
<td>thanks to</td>
<td>הודות ל</td>
</tr>
</tbody>
</table>
My Hometown

1. **What is your favorite place** in your hometown? **Explain why.**

2. **If someone wanted to move to your hometown, would you recommend it?**
   Explain why or why not.

3. Where do you live?

4. **If you could** change anything in your hometown to improve it, **what would it be?**
   Explain.

5. What's special about your hometown?

6. Do you think your hometown is a good place for teens to live in? Explain why or why not.

7. **How is your city different** from other cities in Israel?

8. Why did your family decide to live in this city?

9. If you could move to another city, what city would it be? Explain.
My Hometown

Version A

I live in Beer-Sheva.

Beer-Sheva is a big city. It is the capital of Negev.

Beer-Sheva is called this way because Avraham dug wells in the desert.

‘Beer’ means a ‘well’ and ‘sheva’ means ‘seven’.

Beer-Sheva is a highly developed city.

It is number seven among the biggest cities in Israel.

There are 16 neighborhoods in Beer-Sheva. I live in .......... neighborhood. We also have a winning football club Hapoel Beer-Sheva that has been the champion of Israel for 5 times. I love my city very much.

Version B

I live in Beer-Sheva.

Beer-Sheva is a big city. It is the capital of Negev.

Beer-Sheva is called this way because Avraham dug wells in the desert.

‘Beer’ means a ‘well’ and ‘sheva’ means ‘seven’.

Beer-Sheva is a highly developed city.

It is number seven among the biggest cities in Israel.

There are 16 neighborhoods in Beer-Sheva. I live in ........ neighborhood.

There are many schools, kindergartens, a university, several colleges, a stadium and Soroka Hospital.

Tourists can spend beautiful time here visiting numerous museums, theatres, cinemas exhibitions and parks.

There are also a lot of places for doing shopping.

The mayor of Beer-Sheva is Rubik Danilovich. Thanks to him, Beer-Sheva is famous for its fountains as there are almost 40 fountains there.

We also have a winning football club Hapoel Beer-Sheva that has been the champion of Israel for 5 times. I love my city very much.
Reflection on Personal Experiences

Vocabulary for the Questions

What is more important
What is more important
מה יותר חשוב

Explain
Explain
מסביר

Would you rather... or ...
Would you rather... or ...
אתה היית עושים... או

Do you prefer
Do you prefer
למה היית מעדיך

whom would you ask
whom would you ask
למי היית מטלחה

would you share
would you share
אם היית מתחלק ב

If you discovered
If you discovered
אם היית מגלח

would you tell
would you tell
אם היית מעביר

If you saw
If you saw
אם היית רואה

would you report on him
would you report on him
אם היית מדויק עליך

Vocabulary for the Answers

NOUNS

addiction
התמכרות

classmate
חבר מהכיתה

consequences
השלכות

drugs
סמים

results
תוצאות

secret
סודי

threat
איום

ADJECTIVES

alone
לבד

independent
עצמאי

unhealthy
לא בריא

VERBS

die
למות

discover
לגלות

kill
להרוג

prefer
מעדיך
Reflection on Personal Experiences

1. **What is more important** – getting the task over with or doing it perfectly? **Explain.**

2. **Would you rather** be in charge of your own deeds or be told what to do? **Explain.**

3. **Do you prefer** doing things in the morning or in the evening? **Explain.**
4. Do you prefer getting help or doing things alone? Explain.

5. When you have something to do, do you do it immediately or leave it for later? Explain.

6. If you have some problem, whom would you ask for advice? Explain.

7. If your friend needs help but asked you not to tell anyone about his problem, would you share his secret with others in order to help him?

8. If you discovered that your friends use drugs, would you tell your/their parents about that? Why or why not?

9. If you saw that your classmate (not a friend) cheated on the exam, would you report on him/her? Why or why not?
### Respect

**Vocabulary for the Questions**

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>everyone should be respected</td>
<td>זָרִיךְ לֶבֶדּ גִ’il אָזֶה</td>
</tr>
<tr>
<td>Explain</td>
<td>הסבר</td>
</tr>
<tr>
<td>What makes you…?</td>
<td>מה גורם לך…?</td>
</tr>
<tr>
<td>one person but not another</td>
<td>בן אדם אחד כן ואחר לא</td>
</tr>
<tr>
<td>Who do you respect the most?</td>
<td>את מי אתה מכבד הכי הרבה?</td>
</tr>
<tr>
<td>to be respected by</td>
<td>להיות מכובד על ידי</td>
</tr>
<tr>
<td>In your view</td>
<td>לפי דעתך</td>
</tr>
<tr>
<td>get automatically</td>
<td>לקבל באופן אוטומטי</td>
</tr>
<tr>
<td>they should deserve</td>
<td>הם זוכים ל糧ת ראוויים</td>
</tr>
<tr>
<td>Whom do you..?</td>
<td>את מי אתה...</td>
</tr>
</tbody>
</table>

### Vocabulary for the Answers

**NOUNS**

- attitude
- choice
- colleague
- customs
- interaction
- respect
- self-respect
- traditions
- values

**VERBS**

- behave
- defend
- deserve
- expect
- express
- harm
- respect
- succeed
- treat

**PHRASES**

- accept responsibility
- in my view
- it's worthwhile
Respect

1. Do you think everyone should be respected? Explain.
   ..........................................................................................................................
   ..........................................................................................................................

2. Do you want people to respect you? Explain.
   ..........................................................................................................................
   ..........................................................................................................................

   ..........................................................................................................................
   ..........................................................................................................................

4. Who do you respect the most and why? Explain.
   ..........................................................................................................................
   ..........................................................................................................................

5. Do adults give teenagers the respect they deserve? Explain.
   ..........................................................................................................................
   ..........................................................................................................................

6. Do teenagers give adults the respect they deserve? Explain.
   ..........................................................................................................................
   ..........................................................................................................................

7. Is it important for you to be respected by others? Explain.
   ..........................................................................................................................
   ..........................................................................................................................

8. In your view, can you love but at the same time not respect somebody?
   ..........................................................................................................................
   ..........................................................................................................................

9. Is respect something that people get automatically or should they deserve it?
   ..........................................................................................................................
   ..........................................................................................................................

10. Whom do you respect?
    ..........................................................................................................................

Respect

Respect is the way we should treat others and ourselves. We respect our parents, teachers, friends and colleagues. When we respect people, we expect to get the same attitude back. Respect can be expressed in the way we think, speak or what we do for others. For example, in the situation when my teacher is not right and I know it, I will not shout at her in front of the class because I respect her. I will wait until the end of the lesson and then will ask her to talk about it. This way I will express my respect to her. I can also bring another example. Most of the people in Israel don’t use their cars on Yom Kippur Day even if they are not religious Jews or Jews at all. They do that because they respect customs and traditions of Jews in Israel.

As for self-respect, it is not less important than respect to others. For example, if we promise to do something we have to do it. We need to stand by our character and be willing to defend our values and actions.

In my view, people can succeed in their life only when they respect themselves. Sometimes self-respect stops people from doing things that can harm them later. When we are living by our values and are willing to accept responsibility for our actions and choices, we find that our interactions with others become worthwhile.
School Trip
Vocabulary for the Questions

going on school trips 🔴lezah לטיולים שנתיים
examine 🔴ספר
give an example 🔴מדמהן
impressive 🔴מרשים
learn by 🔴לומדים על ידי
advantages to 🔴יתרונות ל
should have a choice 🔴צריך להわかって
whether to go...or not 🔴האם לезאת...או לא
impressive 🔴מרשים
prefer 🔴מעדיפים

Vocabulary for the Answers

NOUNS

advantage ייתרון
choice בחירה
mountains הרים
seashore חוף ים
disadvantage חוסר

VERBS

accompany ללוות
enjoy ילהנות
prefer מעדיף

PHRASES

go by bus סע באוטובוס
guided tour סיור מודרך
school trip טיול בית ספר
stay at homeירושאה בית
visit בקר
museums ב?familyים
youth hostel אכסנים נוער
School Trip

1. Do you like **going on school trips**? Explain and give an example of a trip that you liked or didn't like.

2. What was the most **impressive** thing in your last year school trip?

3. What do you think students **learn by** going on school trips? Explain.

4. Do you think there are **advantages to** going on school trips to other countries? Explain.

5. Do you think students **should have a choice of whether to go** on school trips **or not**? Explain.

6. Do you think it's important to have parents go on school trips with the students? Explain.

7. Why do you think there are kids who **prefer not going to** school trips?

8. Who do you think should **accompany** the class in the school trip? Explain your answer.
Summer Vacation
Vocabulary for the Questions

vacation ו fisse
explain why המקרה של por
at least היו קצרים יותר
example for each דוגמה לכל אחד
would like רצה
that you haven’t done yet שעוד לא עשית

Vocabulary for the Answers

PHRASES
babysit my younger siblings לטפל באחיי הקטנים
have a rest לנוח
do whatever I want לעשות כל מה שאני רוצה
not to go to school אל תלסאל בית הספר
summer vacation חופשת קיץ
go to parties ל�ת למסיבות
travel abroad with my family MESPECTHIM לשייל ברוחבי ישראל
wake up late להתערפל מאוחר
travel around Israel לטייל ברחבי ישראל
work in the summer לעבוד באביב

Summer Vacation

1. Tell me one thing you like about summer vacations and one thing you don’t like about summer vacations. Give at least one example for each and explain why.

…………………………………………………………………………………………
…………………………………………………………………………………………

2. What is something you would like to do in a summer vacation that you haven’t done yet? Explain why you’d like to do this.

…………………………………………………………………………………………
…………………………………………………………………………………………

3. If your summer vacations were shorter, how would this change plans? Explain why.

…………………………………………………………………………………………
…………………………………………………………………………………………

4. If your summer vacations were longer, how would this change your plans? Explain why.

…………………………………………………………………………………………
…………………………………………………………………………………………
5. Tell me about your last summer vacation.

6. Describe one day from your last year summer vacation.
Technology in Our Life

Vocabulary for the Questions

Describe your activities in a few words.

on teens

How much time

teen's your age

spend too much time

on a regular basis

can't you live without

favorite app

How often

What do you use Internet for

Vocabulary for the Answers

<table>
<thead>
<tr>
<th>NOUNS</th>
<th>VERBS</th>
</tr>
</thead>
<tbody>
<tr>
<td>advantages</td>
<td>chat</td>
</tr>
<tr>
<td>app</td>
<td>communicate</td>
</tr>
<tr>
<td>device</td>
<td>control</td>
</tr>
<tr>
<td>disadvantages</td>
<td>download</td>
</tr>
<tr>
<td>influence</td>
<td>harm</td>
</tr>
<tr>
<td></td>
<td>look for info</td>
</tr>
<tr>
<td></td>
<td>to</td>
</tr>
<tr>
<td></td>
<td>spend time on</td>
</tr>
<tr>
<td></td>
<td>surf the Internet</td>
</tr>
<tr>
<td></td>
<td>take pictures</td>
</tr>
<tr>
<td></td>
<td>very common</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PHRASES

addicted to

are exposed to violence

cause addiction

in front of the screen

look for information

spend time on

surf the Internet

take pictures

very common
Technology in Our Life

1. Do you think it is good to spend your time on your cellphone or on a computer? Explain.

…………………………………………………………………………………………
…………………………………………………………………………………………

2. What do you do on your cellphone or on a computer? Describe your activities in a few words.

…………………………………………………………………………………………
…………………………………………………………………………………………

3. Do you think technology has a good or a bad influence on teens? Explain your answer.

…………………………………………………………………………………………
…………………………………………………………………………………………

4. How much time do you spend on your cellphone or on a computer a day?

…………………………………………………………………………………………
…………………………………………………………………………………………

5. Do you think teens your age spend too much time on their cellphones or computers? Explain your answer.

…………………………………………………………………………………………
…………………………………………………………………………………………

6. How did the technology change our life?

…………………………………………………………………………………………
…………………………………………………………………………………………

7. What technological devices do you use on a regular basis?

…………………………………………………………………………………………
…………………………………………………………………………………………
8. What technological devices can’t you live without?

.................................................................

9. What is your favorite app?

.................................................................

10. How often do you use Internet?

.................................................................

11. What do you use Internet for?

.................................................................

12. Do you think technology can harm our lives? If yes, how?

.................................................................

Creativity in Our Life

Life today is very different. It is full of technology. Technology accompanies us everywhere. For example, I cannot imagine my life without a cellphone. I use numerous apps for many purposes. WhatsApp is my favorite. I like it because I can talk to my friends, send photos, smilies, gift cards… I also use Instagram and Facebook a lot. Instagram is really special because we can upload stories and everybody can watch them. Kids usually write comments to each other about the stories. We don’t have much time to meet, so we mostly communicate with the help of technology. We have YouTube to watch movies, Internet to find information and we can also order things online. We depend on technology and if a washing machine doesn’t work or a cellphone is broken, it feels like our life stops. We have e-mails, e-bikes, e-books and e-dictionaries, and they make our life easier and more enjoyable.

.................................................................
Transportation

Vocabulary for the Questions

means of transport ≠משת תחבורה
Have you ever ≠אצאת תחבורה מועדף
flown a plane ≠אל חיה אוقسم
ridden a bike ≠ירכת על אופניים

Vocabulary for the Answers

MEANS OF TRANSPORT

car ≠אוטו
bus ≠אוטובוס
train ≠רכבת
underground/subway ≠רכבת התאיה

ADJECTIVES

comfortable ≠נוח
expensive ≠יקר
dangerous ≠מסוכן
favorite ≠מועדף
cheap ≠זול

USEFUL PHRASES

I go to school ≠אני يأتي לברית הספר באוטו
by car ≠באוטובוס
bus ≠בrowsable
by taxi ≠במונית
by train ≠ברכבת

I walk to school ≠אני הולך ברגל
get into the car ≠לכניסה לאוטו
get out of the car ≠ליצאת מהאוטו
get on the bus ≠לעשת על האוטובוס
get off the bus ≠לרדת מהאוטובוס
change buses ≠להחלף באוטובוסים

bus stop ≠תחנת אוטובוס

central bus station ≠תחנה מרכזית
line 82 ≠קו 82
get into the car ≠לכניסה לאוטו
get out of the car ≠ליצאת מהאוטו
get on the bus ≠לעשת על האוטובוס
get off the bus ≠לרדת מהאוטובוס
to pass a driving test ≠לעבור את מבחן נהיגה
high speed ≠מהירות גבוהה
I walk to school.

אני הלך ברגל.

I take the bus to school.

אני יקח אוטובוס לבית הספר.

The bus runs every 10 minutes.

ואוטובוס מונע כל 10 דקות.

It takes me one hour to get to school.

זה לוקח לי שעה להגיע לבית הספר.

My dad gives me a ride to school in the morning.

אבא שלי מסיע אותי לבית הספר בבוקר.

Transportation

1. What means of transport do you usually use?

.................................................................................................................................

2. What is your favorite means of transport? Why?

.................................................................................................................................
.................................................................................................................................

3. How do you go to school?

.................................................................................................................................

4. Do you have a driving license?

.................................................................................................................................

5. Do you want to drive a car?

.................................................................................................................................

6. Have you ever flown a plane? If yes, did you like that? Why or why not?

.................................................................................................................................

7. Have you ever ridden a bike? If yes, did you like that? Why or why not?

.................................................................................................................................
.................................................................................................................................

8. What is the most comfortable means of transport in Israel in your view? Why?

.................................................................................................................................
.................................................................................................................................

9. How much time does it take you to get to school?

.................................................................................................................................
Volunteering and Helping Others
Vocabulary for the Questions

How much time...? 
Where would you like...? 
in the past 
to help the community 
Have you ever been...? 
Are you going to...? 
benefit in any way 
Explain 
have to do 
should it be optional 
In what way or ways...?

Vocabulary for the Answers

<table>
<thead>
<tr>
<th>NOUNS</th>
<th>VERBS</th>
</tr>
</thead>
<tbody>
<tr>
<td>benefit</td>
<td>amuse</td>
</tr>
<tr>
<td>community</td>
<td>appreciate</td>
</tr>
<tr>
<td>disabled</td>
<td>donate</td>
</tr>
<tr>
<td>donor</td>
<td>enjoy</td>
</tr>
<tr>
<td>education</td>
<td>feed</td>
</tr>
<tr>
<td>teen</td>
<td>get something back</td>
</tr>
<tr>
<td>values</td>
<td>pay attention to</td>
</tr>
<tr>
<td>values</td>
<td>play with</td>
</tr>
<tr>
<td>donor</td>
<td>prefer</td>
</tr>
<tr>
<td>values</td>
<td>volunteer</td>
</tr>
</tbody>
</table>
PLACES TO VOLUNTEER

zoo  

nursing home  

animal shelter  

kindergarten  

community center  

school library  

hospital  

fire station  

police (neighborhood watch)  

elementary school  

Volunteering and Helping Others

1. Where do you volunteer?

2. How much time do you volunteer there?

3. Why did you decide to volunteer there?

4. Where would you like to volunteer? Why?

5. Did you volunteer in the past?

6. Why is it important to help the community?
7. **Have you ever been** a donor?

………………………………………………………………………………………………

8. **Are you going to** volunteer in the future?

………………………………………………………………………………………………

………………………………………………………………………………………………

9. Do you think that teens who volunteer or help others **benefit in any way? Explain.**

………………………………………………………………………………………………

10. Do you think it’s important to volunteer or to help others in your community? Explain why or why not it is important to volunteer.

………………………………………………………………………………………………

………………………………………………………………………………………………

11. Do you think that teens **have to do** some volunteering activities or **should it be optional? Explain.**

………………………………………………………………………………………………

12. **In what way or ways** can you help the community? Explain.

………………………………………………………………………………………………

**Volunteering and Helping Others**

**Volunteering** is helping others **without getting something back.** Sometimes, volunteering goes against our **personal interests.** Most of us **volunteer** very often and **even** do not **pay attention** to that. For example, my friend had problems with math. He asked me for help, so I **agreed to** spend all the **breaks** sitting with him and **solving math problems.** At the same time, I **could say** that breaks were my personal time and I needed to **rest** as I was really tired, but I **preferred** to help my friend.

**On the other hand,** the **Ministry of Education** wants every student to volunteer, so now **each tenth and eleventh grader should** spend 60 hours a year volunteering. The question is **whether** this can be called volunteering. I **personally think** that volunteering is when you do things from your heart and not by **force.** Not always students are connected to the places they volunteer in. Most of them go to the places where they can volunteer with their friends. In my school, we are too **busy** and sometimes to find time for volunteering **activities** is not so easy. **Even that** I like the place where I volunteer, I don’t always want to be there because I feel like I need time for myself.
Project Presentation
<table>
<thead>
<tr>
<th>Questions</th>
<th>Possible Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the topic of your project?</td>
<td>The topic of my project is .......................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td>Why did you choose this topic for your project?</td>
<td>I chose this topic because ...............................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td>Who was your project partner?</td>
<td>I didn't have a project partner as it was an individual project. I did the project by myself. ...............................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td>Describe the procedure of working on the project.</td>
<td>At the very beginning I had to find .......................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td>What interests you about the topic?</td>
<td>It was very interesting for me to find out ...............................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................................................................................................................</td>
</tr>
<tr>
<td>No.</td>
<td>Question</td>
</tr>
<tr>
<td>-----</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>6</td>
<td>What interesting facts did you learn working on the project?</td>
</tr>
<tr>
<td>7</td>
<td>What was the most interesting thing that you learned about your topic?</td>
</tr>
<tr>
<td>8</td>
<td>What was surprising about your project?</td>
</tr>
<tr>
<td>9</td>
<td>What did you learn working on the project?</td>
</tr>
<tr>
<td>10</td>
<td>What new information did you gain from doing the project?</td>
</tr>
<tr>
<td>11</td>
<td>What new skills did you learn from doing the project?</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>What did you enjoy about doing the project?</td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>What else would you like to learn about the subject of your project?</td>
<td>I would like to know ……………………………………………………………………………………………………………………………...</td>
</tr>
<tr>
<td>What skills did you need for working on the project?</td>
<td>I need to know how to manage my time for the project, how to use a dictionary and how to summarize sources of information properly.</td>
</tr>
<tr>
<td>What learning skills did you improve working on the project?</td>
<td>Working on the project improved such skills as time management, dictionary usage and summarizing long texts.</td>
</tr>
<tr>
<td>How did the project influence your English?</td>
<td>After working on the project I know more English words and can better express myself in writing.</td>
</tr>
<tr>
<td>How did the project help you understand the subject?</td>
<td>It was the first time in my life when I checked the information about ………………………………………………………………………</td>
</tr>
<tr>
<td></td>
<td>It was a great experience for me.</td>
</tr>
<tr>
<td>What did you find difficult about doing the project?</td>
<td>It was difficult for me to find relevant information in English. It was difficult for me to read long texts in English. It was difficult for me to write a project in English. It was difficult for me to find the information about ……………………………………………</td>
</tr>
<tr>
<td>What was the most difficult part of doing this project? How did you overcome it?</td>
<td>It was difficult for me to find relevant information in English. It was difficult for me to read long texts in English. It was difficult for me to write a project in English. It was difficult for me to find the information about ……………………………………………</td>
</tr>
<tr>
<td>Question</td>
<td>Response</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>How can you use the information you found working on the project?</td>
<td>I understand the importance of</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>What would you do differently if you could change your project?</td>
<td>I would not change anything in my project because I like it as it is.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>What sources of information did you use working on the project?</td>
<td>I used mostly internet sites that Google offered me.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Name two sources you used</td>
<td>For the project I used such sites as...</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Where did you find your sources?</td>
<td>I found most of the sources I used for my project on the Internet.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>How much time did it take you to work on the project?</td>
<td>It took me about a month to finish the project.</td>
</tr>
<tr>
<td>Question</td>
<td>Possible Answer</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1 What is the topic of your project?</td>
<td>The topic of my project is my birthday in history</td>
</tr>
<tr>
<td>2 Why did you choose this topic for your project?</td>
<td>I chose this topic because I always wanted to know who else was born and what else happened on by birthday.</td>
</tr>
<tr>
<td>3 Who was your project partner?</td>
<td>I didn't have a project partner as it was an individual project. I did the project by myself.</td>
</tr>
<tr>
<td>4 Describe the procedure of working on the project.</td>
<td>At the very beginning I had to find four historical events that happened on my birthday. I had to fill in the table with the information about them. Then, I had to choose one of the events and answer additional questions about it. The next stage was to find four famous people born on my birthday and again fill in the table with the information about them. As in the previous section I had to choose one of these people and answer additional questions about him/her. What is more, I had to write a letter to his person describing some problem I had and ask for advice. The following part of the project was a reflection in which I had to express my opinion on the project procedure.</td>
</tr>
<tr>
<td>5 What interests you about the topic?</td>
<td>It was very interesting for me to find out which celebrities have birthday on the same day I do.</td>
</tr>
<tr>
<td></td>
<td>Question</td>
</tr>
<tr>
<td>---</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>6</td>
<td>What interesting facts did you learn working on the project?</td>
</tr>
<tr>
<td>7</td>
<td>What was the most interesting thing that you learned about your topic?</td>
</tr>
<tr>
<td>8</td>
<td>What was surprising about your project?</td>
</tr>
<tr>
<td>9</td>
<td>What did you learn working on the project?</td>
</tr>
<tr>
<td>10</td>
<td>What new information did you gain from doing the project?</td>
</tr>
<tr>
<td>11</td>
<td>What new skills did you learn from doing the project?</td>
</tr>
<tr>
<td>12</td>
<td>What did you enjoy about doing the project?</td>
</tr>
<tr>
<td>13</td>
<td>What else would you like to learn about the subject of your project?</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>14</td>
<td>What skills did you need for working on the project?</td>
</tr>
<tr>
<td>15</td>
<td>What learning skills did you improve working on the project?</td>
</tr>
<tr>
<td>16</td>
<td>How did the project influence your English?</td>
</tr>
<tr>
<td>17</td>
<td>How did the project help you understand the subject?</td>
</tr>
<tr>
<td>18</td>
<td>What did you find difficult about doing the project?</td>
</tr>
<tr>
<td>19</td>
<td>What was the most difficult part of doing this project? How did you overcome it?</td>
</tr>
<tr>
<td>No.</td>
<td>Question</td>
</tr>
<tr>
<td>-----</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>20</td>
<td>How can you use the information you found working on the project?</td>
</tr>
<tr>
<td>21</td>
<td>What would you do differently if you could change your project?</td>
</tr>
<tr>
<td>22</td>
<td>What sources of information did you use working on the project?</td>
</tr>
<tr>
<td>23</td>
<td>Name two sources you used</td>
</tr>
<tr>
<td>24</td>
<td>Where did you find your sources?</td>
</tr>
<tr>
<td>25</td>
<td>How much time did it take you to work on the project?</td>
</tr>
</tbody>
</table>
Appendix

The Cartoon Presentation Practice

The COBE Instructions